

2022-23 Local Control Accountability Plan (LCAP) Executive Summary

2022-23 District Overview





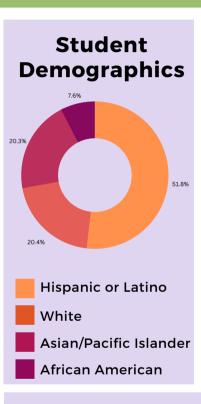
District budget \$412 Million

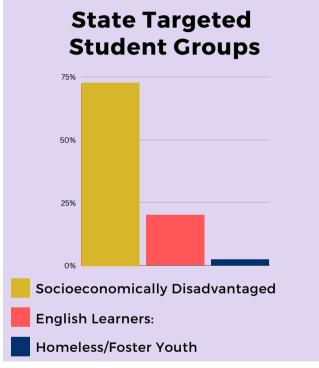


District serves
Infants to adults



3,221Administrators, support staff, teachers, and classified staff





LCAP Highlights

LCAP Overview

The LCAP reflects a local educational agency's (LEA) annual goals, actions, services, and expenditures within a three-year cycle.

Each year, the LCAP is reviewed and implemented based on input from educational partners and the needs of the LFA.

2022-23 LCAP Key Features

- 1. Effective instruction
- 2.Intervention
- 3. Technology
- 4. College and career readiness

Schools

K-6 Elementary Schools: 28

K-8 Schools: 3

7-8 Middle Schools: 6

Comprehensive High Schools: 4 Continuation High Schools: 2

Special Programs/Alternative Schools: 6



Educational Partner Engagement

- LCAP committee meetings
- Updates during Board of Education meetings
- Parent and staff surveys
- Meetings with employee groups
- Parent committee meetings

2022-23 LCAP

LCAP Goal 1

Lodi USD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all, including Low Income, English Learners, Reclassified, Foster Youth and Special Education students, as well as provide enrichment opportunities and Career Technical Education to prepare our students to be college and career ready. Expected measurable outcomes include:

- Increase % of teachers appropriately assigned and fully credentialed.
- Eliminate number of teacher mis-assignments and vacancies
- Continue providing 100% of students with instructional materials in all content areas
- Maintain facilities pursuant to industry standards
- 100% of teachers properly trained to deliver Common Core Increase % of EL students who were reclassified standards-based instruction and 100% of students receive Common Core standards-based instruction

- Increase % of students who meet A-G completion requirements and students who successfully completed A-G and CTE requirements
- Increase % of students who successfully completed CTE Pathways or programs
- Increase % of EL students who make progress toward English proficiency



*Estimated cost includes state and federal funds

LCAP Goal 2

All students, including targeted students, will demonstrate proficiency in literacy, mathematics and technology to prepare them to be college and career ready. Expected measurable outcomes include:

- Increase % of students who meet Standard and Above in ELA and math on District benchmarks
- Improve student outcome in math on Smarter Balanced assessments
- Increase % of students who participate in and demonstrate college preparedness on statewide assessments (SBAC)



*Estimated cost includes state and federal funds

2022-23 LCAP

LCAP Goal 3

Lodi USD schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed. Expected measurable outcomes include:

- Decrease dropout rate
- Increase school attendance rate
- Decrease chronic absenteeism
- Increase graduation rate
- Decrease suspension rate
- Decrease expulsion rate
- Continue to provide opportunities for parents to learn and understand LCAP
- Provide parents, teachers, and students with surveys regarding school safety and connectedness



*Estimated cost includes state and federal funds

LCAP Goal 4

The educational outcomes of students with disabilities and homeless students will mirror that of the general student population.

- Improve student outcome in ELA and math on statewide assessments (SBAC)
- Decrease chronic absenteeism rate of homeless students
- Decrease suspension rate of homeless students
- Increase graduate rate of special education students
- Decrease suspension rate of special education students