

LODI UNIFIED SCHOOL DISTRICT

Policy 0520.3

Philosophy, Goals, Objectives and Comprehensive Plans

Title I Program Improvement Districts

The Board of Education desires to continuously improve educational programs and district operations to enable all students to achieve proficiency. The Superintendent or designee shall ensure the implementation and coordination of all district improvement plans and shall annually report to the Board regarding the district's performance in making progress toward student achievement standards.

The district shall implement all actions required for Title I program improvement (PI) as required by law and the California Department of Education (CDE).

The development of district improvement strategies shall be based upon the results of a self-assessment conducted with state program assessment tools that identify specific problems contributing to low student achievement.

Each year that the district is in PI status, it shall:

1. Review the Title I local educational agency (LEA) plan and, as needed, revise the plan. Revisions may be made in an addendum to the existing plan. The revised LEA plan or plan addendum shall be approved by the Board and electronically submitted to the CDE;
2. Reserve and spend at least 10 percent of its Title I, Part A allocation to provide high-quality professional development for instructional staff.

In addition, during Year 3 of PI or beyond, the Board shall cooperate with the Superintendent of Public Instruction and the State Board of Education (SBE) in the identification and implementation of appropriate corrective actions. As applicable, the district shall implement the recommendations of the district assistance and intervention team (DAIT) that has been assigned to assist the district pursuant to Education Code 52055.57.

The Superintendent or designee shall submit to the CDE an annual report regarding the district's evidence of progress, including a summary description of the district's progress toward implementing the strategies in the LEA plan, an analysis of the district's progress toward student achievement goals in the LEA plan based on state

or local assessment data, and documentation that the Board has been notified of the report.

In the event that the district is required to appear before the SBE within Year 3 of PI to review the district's progress, the Superintendent or designee, the DAIT, and/or the County Superintendent of Schools shall provide testimony and written data sufficient for the SBE to determine whether an alternative corrective action is needed.

Legal Reference: EDUCATION CODE
52055.57-52055.59 Districts identified or at risk of
identification for program improvement
52059 Statewide system of school support
UNITED STATES CODE, TITLE 20
6301 Title I program purpose
6311 State plan
6312 Local educational agency plan
6321 Fiscal responsibilities
Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION
PUBLICATIONS
Every Student Succeeds Act 2016-17 School Year
Transition Plan, April 2016
Local Educational Agency Program Improvement Plan
Addendum Template, rev. April 2016
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education, Program
Improvement:
<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>
U.S. Department of Education: <http://www.ed.gov>

Policy

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