

Title I Program Improvement Districts

The Board of Education shall annually review and analyze the district's performance in making adequate yearly progress (AYP) toward student achievement standards, in accordance with criteria established by the State Board of Education (SBE). The Board's review shall include an evaluation of whether district improvement efforts are aligned and adequately focused on increasing achievement levels for all students. As necessary, the Board of Education and the Superintendent or designee shall take steps to improve district operations and programs to enable students to achieve proficiency.

Early Warning Program

In the event that the district is provided notice by the California Department of Education (CDE) that it is in danger of being identified for program improvement (PI) within two years under the federal No Child Left Behind Act, the Board of Education shall determine whether to participate in the voluntary Early Warning Program. If the Board of Education elects to have the district participate in the program, the district shall conduct a voluntary self-assessment using research-based criteria provided by the CDE and may revise its Title I local educational agency (LEA) plan based on the results of that assessment.

Year 1-2 PI: Revision and Implementation of LEA Plan

In the event that the district is identified for PI by the CDE, the Superintendent or designee shall, in accordance with law and administrative regulation, notify parents/guardians, administer a district self-assessment process, and revise the LEA plan.

Year 3 PI: Corrective Action

If the district does not make AYP after two years of receiving program funding, the Board of Education shall cooperate with the Superintendent of Public Instruction (SPI) and the SBE in the identification and implementation of appropriate corrective actions.

The Board of Education shall enter into a contract with a district assistance and intervention team (DAIT) whenever the SPI and SBE determine this to be the most appropriate corrective action. Upon receiving a report of recommendations from the DAIT.

1. The Board of Education may, not later than 30 days after completion of the report, appeal to the SPI to be exempted from implementing one or more of the report's recommendations.
2. Not later than 60 days after completion of the report, the Board of Education shall, at a regularly scheduled meeting, adopt the report recommendations, as modified by any exemptions granted by the SPI.

The Superintendent or designee shall establish a district leadership team to collaborate with the DAIT in the development and implementation of an action plan to address high-priority needs. This team may include site and district administrators, teacher leaders, special education teachers, English learner experts, fiscal officers, and other key personnel, as appropriate.

The Board of Education and the Superintendent or designee shall monitor the district's progress in implementing the DAIT's recommendations and shall continually use student performance data to determine whether additional district or school site changes are necessary to improve student achievement.

Legal References: EDUCATION CODE
 52055.57-52055.59 Districts identified or at risk of identification for
 program improvement
 52059 Statewide system of school support
 UNITED STATES CODE, TITLE 20
 6301 Title I program purpose
 6311 Adequate yearly progress
 6312 Local educational agency plan
 6316 School and district improvement
 6321 Fiscal responsibilities
 CODE OF FEDERAL REGULATIONS, TITLE 34
 200.13-200.20 Adequate yearly progress
 200.30-200.35 Identification of program improvement schools
 200.36-200.38 Notification requirements
 200.52-200.53 District improvement
 California Department of Education, Program Improvement:
 <http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>
 U.S. Department of Education, No Child Left Behind:
 <http://www.nclb.gov>
 (cf. 0500 - Accountability)
 (cf. 6011 - Academic Standards)
 (cf. 6162.51 - Standardized Testing and Reporting Program)
 (cf. 6171 - Title I Programs)
 (cf. 0520.1 - High Priority Schools Grant Program)
 (cf. 0520.2 - Title I Program Improvement Schools)

Policy
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