

Community Relations

School Accountability Report Card

No later than the beginning of each school year, the Superintendent or designee shall establish a process for completing an annual School Accountability Report Card which assesses all of the following school conditions:

1. Student achievement in and process toward meeting reading, writing, arithmetic and other academic goals.
2. Progress toward reducing drop-out rates.
3. Estimated expenditures per student and types of services funded.
4. Progress toward reducing class sizes and teaching loads.
5. Any assignment of teachers outside their subject areas of competence.
6. Quality and currency of textbooks and other instructional materials.
7. The availability of qualified personnel to provide counseling and other student support services.
8. Availability of qualified substitute teachers.
9. Safety, cleanliness, and adequacy of school facilities.
10. Adequacy of teacher evaluations and opportunities for professional improvement.
11. Classroom discipline and climate for learning.
12. Staff training and curriculum improvement programs.
13. Quality of school instruction and leadership.
14. Teacher and administrator salary information and ratios.

The process shall provide for the identification of assessment indicators and the completion of the report within the timelines established by the Superintendent or designee. In determining the indicators which assess the above conditions, the principal or designee shall review the State Board of Education model report card and solicit input from the district administration, school staff and community.

Each school report card shall be submitted for Board approval prior to dissemination.

The Board shall annually adopt a School Accountability Report Card for each site.

Rule

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