

LODI UNIFIED SCHOOL DISTRICT

Policy 4112.2

Personnel

Certification

The Superintendent or designee shall ensure that persons employed in positions requiring certification qualifications have the appropriate credential or permit authorizing their employment in such positions.

When fully credentialed individuals are not available, the district may employ persons with a short-term staff permit or provisional internship permit under the conditions and limitations provided in state and federal law. As necessary, all teachers of core academic subjects shall meet the requirements of the No Child Left Behind Act.

Basic Skills Proficiency Test - Whether hired on a permanent, temporary, or substitute basis, certificated employees must have demonstrated proficiency in reading, writing and mathematics unless exempt from this requirement by the provisions of law.

Legal References:	<u>Education Code</u>
	8360-8370 Qualifications of child care personnel
	32340-32341 Unlawful issuance of a credential
	35186 Complaints regarding teacher vacancy or misassignment
	41520-41522 Teacher Credentialing Block Grant
	42647 Drawing of warrants
	44066 Limitations on certification requirements
	44200-44405 Teacher credentialing, especially:
	44225.6 CTC annual report on credentials, internships and emergency permits
	44251 Period of credentials
	44252 Standards and procedures for issuance; proficiency testing of basic skills
	44252.5 State basic skills assessment required for certificated personnel
	44258.9 Monitoring of teacher assignments by county superintendent
	44259 Minimum requirements for teaching credential
	44259.5 Standards for teachers of all students, including English language learners
	44270.3-44270.4 Out-of-state credentials, administrative services
	44274.2-44275.4 Out-of-state credentials
	44274-44274.5 Out-of-state credentials

44277 Requirements for maintaining valid credentials
44278 Credential appeal
44279.1-44279.7 Beginning Teacher Support and Assessment Program (BTSA)
44320.2 Teachers Performance Assessment
44325-44329 District interns
44330-44355 Certificates and credentials
44395-44399 National Board for Professional Teaching Standards
44464 Period of validity of internship credential
44468 Early completion of internship program
44500-44508 Peer Assistance and Review Program for Teachers
44662 Performance evaluation; Stull Act review
44735 Teaching as a Priority block grant
44830-44929 Employment of certificated persons; requirement of proficiency in basic skills
56060-56063 Substitute teachers in special education
Code of Regulations, Title 5
6100-6125 Teacher qualifications, No Child Left Behind Act
80001-80674.6 Commission on Teacher Credentialing
United States Code, Title 20
6311 Parental notifications
6312 District Title I plan
6319 Highly qualified teachers
7801 Definitions, highly qualified teachers
Code of Federal Regulations, Title 34
200.55-200.57 Highly qualified teachers
200.61 Parent notification regarding teacher qualifications
Court Decisions
Association of Mexican-American Educators et. al. v. State of California and the Commission on Teacher Credentialing, (1993) 836 F.Supp.1534

Policy

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