

LODI UNIFIED SCHOOL DISTRICT

Policy 4113

Personnel

Assignment

In order to serve the best interests of students and the educational program, the Superintendent or designee shall assign certificated personnel to positions for which their preparation, certification, experience and aptitude qualify them.

Teachers may be assigned to any school within the district in accordance with the collective bargaining agreement.

Teachers shall be assigned to teach core academic subjects in Title I and non-Title I programs in accordance with the requirements of the No Child Left Behind Act pertaining to teacher qualifications.

The Superintendent or designee may assign holders of a credential other than an emergency permit, with their consent, to teach subjects outside their credential authorization in departmentalized classes.

Review of Teacher Assignments

The Superintendent shall annually report to the Board any teacher misassignments. The Board shall annually review this report and ensure that teacher assignments comply with the law.

Equitable Distribution of Qualified Teachers

In order to ensure that highly qualified, experience teachers are equitably distributed among district schools, including those with higher levels of low-income, minority, and underperforming students, the district shall make every reasonable effort to:

1. Verify that all teachers of core academic subjects possess the qualifications of "highly qualified teachers" as required by the No Child Left Behind Act or develop immediate and long-term solutions for ensuring that all core academic classes will be taught by highly qualified teachers
2. Not assign teachers with provisional internship permits, short-term staffing permits, or credential waivers to schools that have 40 percent or higher poverty or are ranked in deciles 1-3 on the statewide Academic Performance Index. Verified emergencies i.e. mid-year teacher resignation, or medical

crisis, may be placed at these schools with prior board approval. Requests must be submitted as action items, not as a consent item.

3. Not place interns in high-poverty, low-performing schools in greater numbers than in schools with low poverty or higher academic achievement
4. Analyze the district's ability to retain experienced and effective teachers in all schools

Legal References:

Education Code

35035 Additional powers and duties of superintendent

37616 Assignment of teachers to year-round schools

44250-44279 Credentials and assignments of teachers

44395-44398 Incentives for assigning NBPTS-certified teachers to low-performing schools

44824 Assignment of teachers to weekend classes

44955 Reduction in number of employees

Government Code

3543.2 Scope of representation

CODE OF REGULATIONS, TITLE 5

6100-6125 Teacher qualifications, No Child Left Behind Act

UNITED STATES CODE, TITLE 20

6319 Highly qualified teachers

7801 Definitions, highly qualified teacher

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

Policy

adopted: 04/21/98

revised: 09/21/04

revised: 09/07/10