

LODI UNIFIED SCHOOL DISTRICT

Policy 5123

Students

Promotion/Acceleration/Retention

The Board of Education expects students to progress through each grade within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth toward meeting grade-level standards of expected student achievement.

Progress toward high school graduation shall be based on the student's ability to pass the subjects necessary to earn the required number of credits. The student must also meet the proficiency requirements set by the Board of Education.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate a student.

As early as possible in the school year and in any student's school career, the Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law and Board of Education policy and rules.

Students shall be identified on the basis of the assessment results on the California Assessment of Student Performance and Progress program and the minimum levels of proficiency recommended by the State Board of Education. The following indicators of academic achievement may be used:

- Grades
- Observational checklists
- District-wide subject area tests
- District-wide standards based multiple measures
- Teacher and/or parent recommendation

When a student is recommended for retention or is identified as being at risk for retention by the teacher, the Superintendent's designee shall provide opportunities for appropriate intervention to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but not limited to, tutorial programs, before-school programs, after-school programs and intersession programs in accordance with E.C. 37252.2.

Legal References: EDUCATION CODE
37252-37253.5 Supplemental instruction
46300 Method of computing ADA
48011 Admission on completing kindergarten; grade placement of pupils coming from other districts
48070-48070.5 Promotion and retention
48431.6 Required systematic review of students and grading
56345 Element of individualized education plan
60641-60648 Standardized Testing and Reporting Program
60850-60856 Exit examination
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students
CDE MANAGEMENT ADVISORIES
0900.90 Changes in Law concerning Eligibility for Admission to Kindergarten 90-10
LEGISLATIVE COUNSEL OPINION
1001.98 Promotion and Retention #21610
CSBA POLICY ADVISORIES
0901.99 Social Promotion/Retention Policy Briefing: Considerations for English Language Learners
1112.98 Student Promotion/Retention Advisory
WEB SITES
CSBA: <http://www.csba.org>
CDE: <http://www.cde.ca.gov>

Policy

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revised: 02/01/00
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