

Instruction

Concepts and Roles

The Board of Education believes that the district and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies which define district philosophy and goals. The Superintendent or designee shall provide for the development of districtwide instructional objectives.

The Board recognizes the importance of planning and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the curriculum.

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of inservice education for certificated staff, the administration, and Board members.

Comparable Basic Services and Materials

The district shall provide comparable educational opportunities for all students. The Superintendent or designee shall schedule staff and classes so that there is a minimum variation in the student-staff ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every district school and at each level.

Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district-provided core curriculum and also supplement any services which may be provided by other categorical programs.

Role of the Board

The Board of Education:

1. Articulates the district's educational philosophy and goals through board policy and approves districtwide instructional objectives which reinforce the district's philosophy and goals.
2. Adopts graduation requirements and expected standards of student achievement.

3. Adopts the educational programs offered to the district's students.
4. Adopts the courses of study to be used in the district's curriculum.
5. Approves instructional materials and resources to be used in the district's curriculum.
6. Reviews the instructional program and evaluates the education received by students.

Role of the Superintendent or Designee

The Superintendent or designee:

1. Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.
2. Ensures the articulation of the district curriculum between educational levels (i.e., elementary, secondary, and college) and with the business community.
3. Administers the district's educational program and reports to the Board on the accomplishment of district goals and objectives through testing and other types of appraisal.
4. Decides the general methods of instruction to be used.
5. Assigns instructors and schedules classes for all curricular offerings.
6. Approves the purchase of instructional materials and equipment.

Legal References: Education Code
51000-51007 Legislative intent, educational program
Government Code
United States Code, Title 20
2728(c) Fiscal requirements/comparability of services
2971(b) Federal funds supplementary
Code of Regulations, Title 5
3940 Maintenance of Effort
4424 Comparability of Services
Code of Federal Regulations Title 34
200.43 Comparability of services requirements, Chapter 1
298.23 Comparability of services requirements, Chapter 2
United States Code, Title 20
6321 Fiscal requirements/comparability of services

Board Policy

0100 - Philosophy

0200 - Goals for the School District

0500 - Review and Evaluation

6141 - Curriculum Development and Evaluation

4331 - Staff Development

9240 - Development in Service

0410 - Nondiscrimination in District Programs and Activities

6171 - Title I Programs

Policy 6000

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