

# LODI UNIFIED SCHOOL DISTRICT

## Policy 6011

### Instruction

#### Academic Standards

The Board of Education recognizes that districtwide content and performance standards are necessary to clarify for students, parents/guardians and staffs what students are expected to know and be able to do at each grade level and in each area of study. The Board shall adopt high standards in student achievement which meet or exceed the national Common Core standards that challenge all students to reach their full potential. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for post secondary education, employment and responsible citizenship.

District standards shall be developed through a process that involves staff, students, parents/guardians and community members. The Superintendent or designee shall ensure the alignment of the standard with the district's vision and goals and ensure the proper articulation of the standards between grade levels, graduation requirements and college entrance requirements. The Superintendent or designee also shall ensure that the standards are easily understandable and measurable.

District standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, and career technical education shall meet or exceed statewide model content standards adopted by the State Board of Education as applicable.

District curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with the district standards. In accordance with Education Code 44662, standards of expected student achievement also shall be used in evaluating teacher performance.

Teachers and school administrators shall receive professional development to inform them of changes in the standards and to build their capacity to implement effective standards-based instructional methodologies.

The Superintendent or designee shall annually communicate the applicable standards to students and their parents/guardians to inform them of the expectations for students learning at their grade level.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his /her parent/guardian and offer remedial assistance in accordance with Board Policy and Rule.

The Superintendent or designee shall ensure that district standards are regularly reviewed and updated as necessary. District standards shall be reviewed whenever applicable statewide standards are revised.

Legal References: Education Code

44662 Evaluation of certificated employees

51003 Statewide academic standards

60605-60605.5 Adoption of statewide academically rigorous content and performance standards

UNITED STATES CODE, TITLE 20

6311 State academic standards and accountability for Title I, Part A

Management Resources:

CSBA PUBLICATIONS

Common Core Standards, Fact Sheet, August 2010

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2009

California Preschool Learning Foundations, Vo. 1, 2008

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, March 2008

California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, 2006

Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2005

Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001

English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, July 1999

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

*WEB SITES*

CSBA: <http://www.cde.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

Common Cores State Standards Initiative: <http://www.corestandards.org>

Council of Chiefs State School Officers: <http://ccsso.org>

National Governors Association Center for Best Practices: <http://www.nga.org/center>

U.S. Department of Education: <http://www.ed.gov>

Board Policies

4115 Evaluation/Supervision

5121 Grades/Evaluation of Student Achievement

5123 Promotion/ Acceleration/Retention  
6141 Curriculum Development and Evaluation  
6143 Courses of Study  
6146.1 High School Graduation Requirements/Standards of Proficiency  
6146.5 Elementary School Promotion/Standards of Proficiency  
6162.5 Student Assessment  
6190 Evaluation of the Instructional Program

Policy  
adopted: 12/08/98  
revised: 05/17/11