

LODI UNIFIED SCHOOL DISTRICT

Policy 6142.81

Instruction

Student Substance Abuse Prevention

Lodi Unified School District recognizes that substance abuse has the capacity to destroy the fabric of student lives; it recognizes also that substance abuse is a problem of our society which adversely affects the student's ability to achieve according to his/her highest potential. The individual student's health as well as academic and personal success is threatened when he/she engages in substance abuse. Students are also hindered when substance abuse is experienced in the family or when confronted with it in the community or schools.

The District recognizes that the causes of substance abuse are complex but that the following factors are commonly associated with a high risk for substance abuse: academic failure, disrupted family, alienation from the prevailing values of school and low self-esteem. The District views itself as a partner with law enforcement, parents and community groups, in working towards substance abuse abatement.

The District accepts the responsibility for developing programs that have a clear connection with reduction of risk in those categories mentioned. Programs will include the following five components: Prevention, Intervention, Referral, Support, and Enforcement.

Policy
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revised: 12/08/98 (Renumbered from 6165)
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