

Students

Behavioral Interventions for Special Education Students

A special education student's minor behavioral problems shall be subject to the disciplinary measures applicable to all students for such infractions. In the case of a special education child whose behavior impedes his/her learning or that of others, appropriate positive behavior interventions, strategies, and supports will be developed to address the behavior, including, when appropriate, the development of a behavior support plan.

When a special education student's serious behavioral problem significantly interferes with implementing the goals and objectives of his/her individualized education program and/or poses a significant danger to himself and others, a functional analysis assessment shall be conducted with parental consent and a written Behavioral Intervention Plan will be developed for the student in accordance with law and SELPA procedures.

The Superintendent or designee shall ensure that staff is informed of the SELPA's policy and regulations governing the systematic use of behavioral and emergency interventions.

Legal References: Education Code
49001 Prohibition of corporal punishment
56321 Notice of parental rights; consent of parents
56500-56507 Procedural safeguards, including due process rights
56520-56524 Behavioral Interventions
Code of Regulations, Title 5
3001 Definitions
3052 Designated Positive Behavioral Interventions

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Exceptional Needs))

Policy

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