

Instruction

Individualized Education Program

The Board of Education desires to provide educational alternatives that afford students with disabilities full educational opportunities. Students with disabilities shall receive a free, appropriate public education and be placed in the least restrictive environment which meets their needs to the extent provided by law.

The Superintendent or designee shall develop administrative regulations regarding the appointment of the individualized education program (IEP) team, the contents of the IEP, and the development, review, and revision of the IEP.

To the extent permitted by federal law, a foster parent shall have the same rights relative to his/her foster child's IEP as a parent/guardian.

- Legal References:
- EDUCATION CODE
 - 51225.3 Requirements for high school graduation and diploma
 - 56055 Rights of foster parents pertaining to foster child's education
 - 56136 Guidelines for low incidence disabilities areas
 - 56195.8 Adoption of policies
 - 56321 Development or revision of IEP
 - 56321.5 Notice to include Right to Electronically Record
 - 56340.1-56346 Instructional Planning and Individualized Education Program
 - 56350-56352 IEP for visually impaired students
 - 56380 IEP Reviews; notice of right to request
 - 56390-56393 Certificate of completion, special education
 - 56500-565089 Procedural Safeguards
 - 60640-60649 Standardized testing and reporting program
 - 60850 High school exit examination, students with disabilities
 - FAMILY CODE
 - 6500-6502 Age of minority
 - GOVERNMENT CODE
 - 7572.5 Seriously emotionally disturbed child, expanded IEP team
 - CODE OF REGULATIONS, TITLE 5
 - 8523-853.5 Standardized testing and reporting program, accommodations for students with disabilities
 - 12165.5-1218 High school exit examination, accommodations for students with disabilities
 - 3021-3029 Identification, referral and assessment
 - 3040-3043 Instructional planning and the Individualized Education Program
 - WELFARE AND INSTITUTIONS CODE
 - 300 Children subject to jurisdiction

- 601 Minors habitually disobedient
- 602 Minors violating law defined as crime

UNITED STATES CODE, TITLE 20

1232g Family educational rights and privacy act of 1974

1400 –1482 Individuals with Disabilities Education Act, 1997

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.756 Individuals with disabilities education act

COURT DECISION

Shapiro v. Paradise Valley Unified School District No. 69 (9th Circuit, 2003) 2003 US App. LEXIS 1395

Schaffer v. West (2005) 125 S.Ct.524

Sacramento City School District v. Rachel H. 14 F3d 1398

(9th Circ. 1994)

Management Resources:

FEDERAL REGISTER

34 CFR 300.a Appendix A to Part 300 - Questions and answers

34 CFR 300.a1 Attachment 1: Analysis of comments and changes

WEB SITES

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and

Rehabilitative Services: <http://www.ed.gov/offices/OSERS>

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 4112.23 - Special Education Staff)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

(cf. 6164.4 - Identification of Individuals for Special Education)

(cf. 6164.6 - Identification and Education under Section 504)

Policy

adopted: 12/08/98 (Renumbered from 6171)

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Policy 6159

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