

Instruction

Identification and Evaluation of Individuals for Special Education

The Board of Education recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The superintendent or designee shall establish a comprehensive system that includes procedures for the identification, screening, referral, and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals.

The district's identification procedures shall include methods for utilizing referrals from parents / guardians, teachers, appropriate professionals, and others, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program.

The superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services.

Legal References: Education Code
44265.5 Professional preparation for teachers of impaired students
56000-56885 Special education programs, especially:
56195.8 Adoption of policies
56300-56304 Identification of individuals with disabilities
56301 Notice of procedural safeguards
56320-56331 Assessment
56333-56338 Eligibility criteria for specific learning disabilities
56340-56347 Instructional planning and individualized education program
56381 Reassessment of students
56425-56432 Early education for individuals with disabilities
56441.11 Eligibility criteria, children 3 to 5 years old
56445 Transition to grade school; reassessment
56500-56509 Procedural safeguards

Government Code

95000-95209.5 California Early Intervention Services Act

Code of Regulations, Title 5

3021-3029 Identification, Referral and Assessment

3030-3031 Eligibility criteria

United States Code, Title 20

1232g Family Educational Rights and Privacy Act of 1974

1412 State eligibility

1415 Procedural safeguards

Code of Federal Regulations, Title 34

104.35 Evaluation and placement

104.36 Procedural safeguards

3001.1-300.818 Individuals with Disabilities Education Act, especially:

300.301-300306 Evaluations and reevaluations

Court Decisions

Hood V. Encinitas Union School District, (2007) 486 F.3D 1099

Management Resources:

Federal Register

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages
46539-46845

Web Sites

CDE:<http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/offices/OSERS/OSEP>

Policy

adopted: 09/18/79

revised: 02/16/93

revised: 12/08/98 (Renumbered from 6171)

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revised: 05/21/02

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revised: 05/19/09 (technical revision)

revised: 05/17/11

revised: 07/22/15 (technical revision)