

LODI UNIFIED SCHOOL DISTRICT

Policy 6171

Instruction

Title I Programs

Title I programs shall provide students from economically disadvantaged families with supplementary services designed to reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments. The district shall provide these services in the core subjects on the basis of individual student needs identified.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

The district and each school receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.

Local Education Agency Plan

The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Governing Board for approval.

The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services the district will use to help low-achieving students meet challenging academic standards.

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the district.

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all district schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span.

To demonstrate comparability of services among district schools:

1. The Board shall adopt and implement a district-wide salary schedule
2. The ratio of students to teachers, administrators, and other staff at each Title I school shall not exceed 110 percent of the average ratio across non-Title I schools;
3. Salary expenditures at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools;
4. All district schools shall be provided with the same level of base funding per student for curriculum and instructional materials;
5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.

In determining comparability, the district shall not include staff salary differentials for years of employment. The district also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I.

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Program Evaluation

The Board shall use state assessment results and other available measures or indicators to annually determine whether each participating school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments.

Legal References: EDUCATION CODE

11503 Parent involvement programs in Title I schools

52055.57 Districts identified or at risk of identification for program improvement

54420-54425 State Compensatory Education

64001 Single plan for student achievement, consolidated application programs

UNITED STATES CODE, TITLE 20

6301 Program purpose

6311-6322 Improving basic programs for disadvantaged students, including:

6312 Local Educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

6314 Title I schoolwide programs

6315 Targeted assistance schools

6316 School improvement

6318 Parent involvement

6320 Participation of private school students

6321 Comparability of services

7881 Participation of private school students

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1-200.79 Improving basic programs for disadvantaged students

Management Resources:

CSBA PUBLICATIONS:

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services
Policy Briefs, August 2006

CALIFORNIA DEPARTMENT OF EDUCATION

PUBLICATIONS:

LEA Plan, rev. May 17, 2006

Provisions for Private School Students, Teachers, and Other
Education Personnel in the No Child Left Behind Act of
2001, rev. November 1, 2005

U.S. DEPARTMENT OF EDUCATION GUIDANCE:

Title I Fiscal Issues, May 26, 2006

Designing Schoolwide Programs, March 22, 2006

Supplemental Educational Services, June 13, 2005

The Impact of the New Title I Requirements on Charter
Schools, July 2004

Parental Involvement: Title I, Part A, April 23, 2004

Serving Preschool Children Under Title 1, March 4, 2004

Title I Services to Eligible Private School Students, October
17, 2003

Local Educational Agency Identification and Selection of
School Attendance Areas and Schools and Allocation of
Title I Funds to Those Areas and Schools, August, 2003

Web Sites:

CSBA: <http://www.csba.org>

California Department of Education:

<http://www.cde.ca.gov/iasa/titleone>

No Child Left Behind: <http://www.ed.gov/nclb>

U.S. Department of Education: <http://www.ed.gov>

Board Policy

1700 Relations between Private Industry and the Schools

5145.6 Parental Notifications

6020 Parent Involvement

1220 Citizen Advisory Committees

6190 Evaluation of the Instructional Program

6191 Criteria for Evaluation of Consolidated Programs

6142.91 Reading/Language Arts Instruction

6142.92 Mathematics Instruction

Policy

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revised: 05/01/07

revised: 12/06/16