

**Instruction**

**Criteria for the Annual Evaluation of Consolidated Programs**

The Board of Education establishes herein effectiveness criteria for consolidated/categorically-funded programs, and procedures for the continuation of program funding. The Superintendent or designee shall conduct annual evaluations to determine the extent to which the effectiveness criteria are being met by each school participating in consolidated/categorical programs. The evaluations shall include a determination of the effectiveness of programs for each group of multi-funded students, including: Title 1, School Improvement, Title V, and state program for limited English proficient students (LEP).

The areas of evaluation shall include student academic achievement, program effectiveness, and any other indicator of educational improvement established by the Board of Education. The Superintendent or designee shall develop and maintain administrative regulations describing the effectiveness criteria for each area of evaluation. Schools may establish additional criteria for success beyond those determined by the Board of Education.

**Continuation of Program Funding**

The determination for continued funding shall be based on criteria which include, but are not limited to:

- (1) District Assessments results
- (2) Program Assessment results
- (3) Progress towards achieving school plan outcomes
- (4) STAR or district standardized testing results

Legal References: Education Code  
Section 62005.5

California Administrative Code  
Title 5, Section 3942

Policy  
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