

LODI UNIFIED SCHOOL DISTRICT

Rule 6175

Instruction

Migrant Education Program

Eligibility

A student age 3 to 21 years shall be eligible for the district's migrant education program if he/she meets the criteria specified in 20 USC 6399 and 34 CFR 200.81 as verified by a migrant education recruiter.

The district shall give first priority for services to migrant students who are failing, or most at risk of failing, to meet state content standards and challenging state performance standards, and whose education has been interrupted during the regular school year.

A student who ceases to be a migrant student during a school term shall be eligible for services until the end of the term. If comparable services are not available through other programs, a student who is no longer migratory may continue to receive services for one additional school year.

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students.

Student Records

The Superintendent or designee shall maintain records documenting the eligibility of students enrolled in the district's migrant education program

The Superintendent or designee shall acquire education and health records from migrant students' previous school districts, as appropriate.

When a migrant student transfers to another district, his/her records shall be provided to the receiving district upon request at no cost in order to assist that district in meeting the needs of the student.

The migrant education program shall provide:

1. Individual assessment of the educational and relevant health needs of each participating student, within thirty (30) days of enrollment.
2. A general needs assessment summarizing the needs of the population to be served.
3. A comprehensive program which meets student needs and supplements the district-provided core curriculum. This program shall provide:

- a. Academic instruction.
 - b. Remedial and compensatory instruction.
 - c. Bilingual (students with approved waivers) and Multicultural instruction.
 - d. Vocational instruction.
 - e. Counseling and career education services.
 - f. Preschool services (after school-aged services have been provided).
 - g. Other educational services otherwise insufficiently available to eligible migrant children.
 - h. Instructional materials and equipment necessary for appropriate services.
 - i. Other related services needed to enable migrant children to participate effectively in instructional services.
4. The coordination and teaming of existing resources serving migrant students, such as bilingual-crosscultural education, health screening, and compensatory education.
 5. A brief Individual Learning Plan listing the services to be provided to each student. This plan shall be given to the parent/guardian in writing or at a parent conference, annually and each time the student moves to a new district.
 6. Staffing and staff development plans and practices to meet the needs of students and implement the program.
 7. Parent/guardian and community involvement as specified in Education Code 54444.2, including, but not necessarily limited to, the establishment of a parent/guardian advisory council.
 8. Evaluations which include annual student progress and overall program effectiveness and quality control reports.

Migrant Student Record Transfer System (MSRTS) records shall be used when identifying students' comprehensive needs and preparing individual learning plans. MSRTS records shall be updated in a timely manner so that the schools can continue to meet students' current needs and provide continuity in education.

All parents/guardians of students enrolled in the migrant children program shall be invited to a general meeting and informed, in a language they understand, that they have the sole authority to decide the advisory council's composition. At least

two-thirds of the advisory council shall consist of migrant parents/guardians elected by their peers.

All parent/guardian candidates for the council shall be nominated by parents/guardians. Nonparent candidates, such as teachers, administrators, other school personnel, or students,

shall be nominated by the groups they represent. All other community candidates shall be nominated by the parents/guardians.

The Parent Advisory Council shall meet at least six times annually and shall:

1. Establish program goals, objectives and priorities.
2. Review annual needs and year-end assessment, program activities for each school, and individualized educational plans.
3. Advise on the selection, development and reassignment of program staff.
4. Participate actively in planning and negotiating program applications and service agreements.
5. Perform all other responsibilities required under state and federal laws or regulations.

The Superintendent or designee shall establish and implement a training program for advisory council members to enable them to carry out their responsibilities. The training program shall be developed in consultation with the council and shall include appropriate training materials in a language understandable to each member.

The Superintendent or designee shall provide the council, without charge, a copy of all applicable state and federal migrant education statutes, rules, regulations, guidelines, audits, monitoring reports, and evaluations. Upon request, these materials also shall be provided without charge to each member of the council.

Rule

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