

New Construction

Planning

Facilities Master Plan

The Assistant Superintendent, Facilities and Planning shall develop and maintain a master plan for district facilities. This plan shall describe the district's anticipated facilities needs and priorities. It shall also identify funding sources and timelines for building. The plan shall be adopted by the Board of Education, and shall be reviewed at regular intervals. Revisions to the plan shall be developed and adopted whenever there are changes in conditions which may invalidate elements of the plan.

The plan may be structured to meet other statutory facility planning requirements; however, it's primary function shall be an assessment of the district's short-term and long-term facility needs, giving consideration to:

1. The district's educational goals
2. Current and projected educational and support program requirements
3. Current and projected school enrollments for each grade level, by identified geographic areas of the district, based on enrollment history and actual and planned residential housing growth patterns
4. Existing and projected use of facilities, including classroom counts and loading based on district standards
5. The safety and welfare of students and employees
6. An evaluation of existing facilities and needs for modernization and renovation to meet existing and future educational and operational program requirements
7. State and local planning standards and land use requirements
8. The community's social, economic, political and other characteristics
9. Estimated costs associated with meeting the district's facility needs
10. Sources of financing to meet the district's facility needs.

The district shall ensure that staff, parents/guardians, students, and business and community representatives are kept informed of the need for facilities construction or modernization/renovation.

Policy 7110

Page 2

The President of the Board of Education shall appoint three members of the Board to serve on the Board's School Facilities Subcommittee. This standing subcommittee shall meet with staff as-necessary to review the district's facility issues and to make recommendations to the Board of Education on the development, revision and implementation of the facilities master plan, and related matters.

In order to develop and ensure a broad level of community participation in the school facility planning process, and to help ensure that the community's school facility needs are appropriately met, the Board of Education, directly or through the School Facilities Subcommittee, shall convene one or more school facility task forces. The charge of each task force shall be defined by the Board at the time of formation. Task force membership shall reflect the varying interests of students, staff, parents, business, and the community.

Legal References: Education Code
17070.10 - 17076.10 State school building program
17260-17262 School buildings and school building plans
17620 Development fees
17717.5 Approval of applications for projects
35275 New school planning; recreation and park authorities
39101 CDE standards and advice
39110-39120 Plans of schoolhouses
39140-39159 Approval of plans and supervision of construction
39210-39232 Fitness for occupancy
39304.5 Relocatable structures; lease requirements
Government Code
65995 - 65995.7 Development fees and needs analysis
65996 - 65998 Development fees as total mitigation
Code of Regulations, Title 5
14001 Minimum standards
14030-14037 Standards, planning and approval of facilities
United States Code, Title 42
12101 et seq. Americans with Disabilities Act
Code of Federal Regulations, Title 28
35 New construction or alteration of existing facilities

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