

Community Relations

Complaints Concerning Instructional Resources

The Board of Education takes great care in the adoption of instructional resources and is aware that all adopted materials may not be acceptable to all students, their parents/guardians, or other district residents.

The Superintendent or designee shall establish procedures which will permit proper consideration of any complaints against the use of any instructional resources, including textbooks, supplementary textbooks, library books, and other instructional materials and equipment.

The Board believes the Superintendent and staff are well qualified to consider complaints concerning instructional resources. Complainants are advised to consider and accept the Superintendent or designee's decision as final. However, if the complainant finds the decision of the Superintendent or designee unsatisfactory, he/she may request that the matter be placed on the agenda of a regular Board meeting.

The Board's decision in any such case will be based on educational suitability and will not be influenced by a desire to suppress information or deny students access to ideas with which the Board disagrees.

Complaints related to sufficiency of textbooks or instructional materials shall be resolved pursuant to the district's Williams uniform complaint procedure at Rule 1312.4.

Legal References: Education Code

- 18111 Exclusion of books by governing board
- 35010 Control of district; prescription and enforcement of rules
- 35186 Williams Uniform Complaint Procedures
- 44805 Enforcement of course of studies; use of textbooks, rules and regulations
- 51501 Subject matter reflecting on race, color, etc.
- 60003 Power of governing board to select instructional materials
- 60040-60047 Content requirements for instructional materials
- 60200-60206 Elementary school material - selection and adoption
- 60260 Legislative intent for ordering instructional materials
- 60262 Involvement of teachers, parents and community in instructional material selection
- 60400-60404 Secondary school textbooks - selection and adoption

Policy
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